YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	GIET School of Pharmacy
• Name of the Head of the institution	Dr M.D. Dhanaraju
• Designation	Principal and Professor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8121646937
• Mobile no	9440677600
• Registered e-mail	principalpharmacy@giet.ac.in
• Alternate e-mail	dhanaraju@giet.ac.in
• Address	NH-16 Chaitanya Knowledge city
• City/Town	Rajahmundry
• State/UT	Andhra Pradesh
• Pin Code	533296
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing

• Name of the Affiliating University	**Andhra University**
• Name of the IQAC Coordinator	**Dr T.Deepan**
• Phone No.	**8121646937**
• Alternate phone No.	**9440677600**
• Mobile	**8121646937**
• IQAC e-mail address	**iqacgsp@giet.ac.in**
• Alternate Email address	**deepant@giet.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.gietpharmacy.in/aqar-2021-22

4.Whether Academic Calendar prepared during the year?

Yes

• if yes, whether it is uploaded in the Institutional website Web link:

https://www.gietpharmacy.in/_files/ugd/7d457c_b622864c1f9c4a948f8396113b83d873.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A+**	**3.39**	**2023**	**21/08/2023**	**20/08/2028**

6.Date of Establishment of IQAC | **24/03/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines | **Yes**

• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year | **3**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**

• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Implementation of Institutional Innovation Council process. 2. Successful institutional LMS implementation to achieve CO & PO mapping and arrive at outcome-based learning. 3. Encouraged and promoted faculty members and students to attend FDPs, workshops, seminars, and community service for society 4. Encouraged research and motivated faculty and students to publish in Scopus/SCI/UGC journals 5. Monitoring the Institute's academic progress continuously to meet the objectives

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Motivated and Encouraged faculties to patent their findings	Six patents filed and four patents were granted
Encourage the use of ICT tools and accessories in the teaching and learning process	The majority of faculty members use smart boards and ICT-enabled spaces for teaching and learning.
Extension and outreach activities	During the 22-23 year, the institute's NSS unit conducted 49 programs
Feedback of various stakeholders	Feedback from educators, parents, employers, former students, and alumni has been submitted. All of the comments were examined, and the principal received the suggestions.
Faculty publications	Thirty-one research articles were published in SCOPUS/UGC indexed journals, along with four book chapters and one book for A.Y 22-23
Employability skills	Conducted mahindra pride skill development programmes for girl students

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	02/02/2024

15.Multidisciplinary / interdisciplinary

The goal of the National Education Policy (NEP) is to provide high-quality education to help our nation's human resources develop into global citizens. GIET School of Pharmacy has taken this goal very seriously. The faculty members discussed the core principles of NEP, which include diversity in all curricula, technological advancements in teaching and learning, support for innovation and rational decision-making, and encouragement of critical thinking and creativity. Every program is designed with the maximum degree of flexibility for students to choose electives from a variety of specializations. The National Educational Policy (NEP-2020) aims to consolidate higher education institutions into interdisciplinary knowledge hubs, eliminating fragmentation. As part of its commitment to comprehensive and multidisciplinary initiatives, our institution actively participates in socially significant events by educating the local population on a range of subjects, such as Swachh Bharath, Jal Shakti Abhiyaan, awareness of the transmission of infectious diseases, deworming programs, women's hygiene, and safety. Our students actively participate in community service projects.

16.Academic bank of credits (ABC):

The NEP-2020, which lists academic bank credits as a critical component, is required of academic institutions. , institutions of higher learning must be integrated into a world gone global. Our goal is to provide our students with online courses via national programs such as Coursera, NPTEL, SWAYAM, and so on. Credit obtained for elective courses is also being taken into account.

17.Skill development:

GIET School of Pharmacy offers life-saving skills-based programs, skill development, personality development, and add-on courses. GSP partners with reputable national and international institutions and organizations to foster student entrepreneurship through the creation of memorandums of understanding (MOUs). GSP works on to fulfill hospital and pharmaceutical industry demands for healthcare while ensuring the empowerment of young students to acquire skills and attitudes relevant to the workplace through an internship with "Intern Shala" and on-the-job training. 1. To prioritize integrating cutting-edge concepts and efficient techniques into instruction. 2. To collaborate with companies to design courses that impart useful skills, give real-world experience, and are industry-relevant. 3. To empower and develop teachers by promoting innovative teaching methods with the use of ICT resources and digital tools, like Massive Open Online Courses (MOOC) and flipped classrooms.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution promotes regional pride by celebrating important dates and organizing events in regional languages. Republic Day and Independence Day are the two days on which students are addressed. Teacher's Day and World Pharmacist Day are two of the most important days of the year. Women's Day is widely celebrated with cultural activities. The notable holidays that uphold national integrity and raise awareness of Indian national and regional languages, as well as the cultures that go along with them, are Sankranti Traditional Day, Rangoli Competition, Eid Festival, and Pre-Diwali. The GSP accords equal treatment to all religious holidays and observances. Additionally, national holidays like Constitution Day and Yoga Day are observed.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institution implemented OBE in compliance with the guidelines set forth by regulatory bodies such as the Pharmacy Council of India (PCI). The university created every course syllabus. The university created every course syllabus. To implement the spirit of NEP, regulatory bodies themselves must give appropriate consideration to the economic and social needs at large. Values-based education, community service, and environmental education are prioritized in an innovative curriculum that includes credit-based courses and projects. The curriculum consists of small projects and lab exercises that raise awareness of community health. The introduction of value-based education courses in departmental programs includes gender sensitization and professional ethics. Environmental science courses cover various aspects of sustainability. Thus, through the National Service Scheme (NSS), which offers outreach programs for the community, GSP offers a variety of community outreach programs.

20.Distance education/online education:

The COVID-19 epidemic has caused the nation's educational institutions to use digital platforms more often for conferences and meetings, as well as for student engagement. The liberalization of the economy, which includes the education sector, has allowed for the adoption of a hybrid educational model that combines online and offline resources. This could be seen as the New Education Policy's anticipated new standard. Access to internet resources for educators and students won't be an issue moving forward thanks to the knowledge gained during the Covid-19 lockdown phase. Students are invited to use resources such as Zoom and Google Meet, the WebEx app, Google, etc

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**242**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**557**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**70**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**137**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**46**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**5**

File Description	Documents
Data Template	

4.Institution

4.1 Total number of Classrooms and Seminar halls	**16**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**80.17**
4.3 Total number of computers on campus for academic purposes	**127**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

GIET School of Pharmacy established in 2004, which is associated with Andhra University, Visakhapatnam, adheres to the curriculum set forth by the Pharmacy Council of India (PCI). Periodically, the Andhra University Board of Studies updates the curriculum. Every semester, the university releases the academic calendar. The start date of classes, the number of instructional weeks required for each midterm syllabus, and the dates of the final exams for the semester are all highlighted in the university's academic calendar.

Employing a methodical and well-documented approach, the Internal Quality Assurance Cell (IQAC) monitors the effective delivery of the curriculum. It consists of the section heads, all HODs, the chairman, and the management team. It provides the Board of Studies with suggestions.

Coordinated by the principal and a Senior Faculty Member from each department, the Timetable Committee creates a comprehensive plan that efficiently allots time units for extracurricular and academic

activities.

In compliance with the academic calendar, faculty members prepare and document a comprehensive lesson plan and take notes depending on the courses that are assigned. When deciding on best practices, IQAC takes into account input from parents, teachers, and students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gietpharmacy.in/_files/ugd/7d457 c_2a705c47eb7648cbbd495517286b48ed.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

GIET School of Pharmacy adheres to and functions as per the academic calendar issued by the affiliating university, Andhra University.

The academic calendar for each semester is published by the university. The university academic calendar focuses on the date of commencement of the class work, and the number of instructional weeks per mid-term syllabus semester-end examination schedule.

The institution strictly adheres to the academic calendar given by the University for the Conduction of Continuous Internal Evaluation (CIE). Two internal tests are conducted in a semester for B-Pharm and M-Pharm and three internals are conducted for Pharm-D. The timetable of the internal examinations is displayed in advance.

The setting of internal exam question paper by the faculty was monitored by the HOD of the respective department and it will be forwarded to the examination committee. The institution's examination committee monitors the seating arrangement and invigilation duties

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gietpharmacy.in/_files/ugd/7d457 c_1163effc6bef4a0f9323a4e8c496c0e5.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

482

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The GIET School of Pharmacy emphasizes a varied and morally appropriate classroom atmosphere. Through a variety of onsite and off-campus activities, it integrates and promotes overlapping topics relating to Professional Ethics, Gender, Human Values, Environment, and Sustainability to enhance students' professional competencies and support their overall development.

Professional Ethics and Human Values

- Encourages students to understand the importance of values in their live
- Provides a comprehensive overview of the many difficulties that every professional encounters when carrying out their duties

Participants in NSS Programs, seminars, and other related events get to experience it practically in addition to receiving theoretical instruction about it as a subject in the curriculum.

Gender Sensitization

- ○ **Creates consciousness about the significance of equality in the legal system, social structures, and democratic processes.**

The majority of the college studentsare more than 70% girls Therefore, the college established the WGC/ICC (Women Grievances Cell/Internal Compliance Committee) in the year 2011 to facilitate the creation of a gender-sensitive environment.

Environment and sustainability

Students can practice sustainable living and make effective use of natural resources throughenvironmental science. A course in environmental science is offered by PCI.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

68

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

242

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.gietpharmacy.in/_files/ugd/7d457 c_707005bc4d3342709865987359536b9d.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.gietpharmacy.in/_files/ugd/7d457 c_707005bc4d3342709865987359536b9d.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

141

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

70

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow and Advanced Learners

During the Teaching & Learning process (in Classroom and Laboratories) and through the student monitoring process, the faculty classifies students as Advanced and slow learners. The Teacher and the Faculty mentor together to analyze the learning abilities of Students/Mentees based on indicators such as academic performance and also behavioral, psychological, and social aspects. To ensure that the identification of the Slow and Advanced Learners is carried out properly, the mentors continuously interact with the respective Class teacher.

Action Plan for Slow Learners:

- Making the learning process fun, easy to understand, and comfortable Through the counseling and mentoring process.
- Repeating the difficult concepts from time to time so that it is well understood by the slow learner.
- Conducting target-oriented intensive sessions at the institute

instead of traditional classroom teaching.
* Remedial problem-solving sessions.
* Light relevant homework for confidence boosting.
* Providing extra care during individual-based, customized practice sessions.

Action Plan for Advanced Learners:

* Continuously inspiring and encouraging.
* Offer challenges Providing sufficient & extra platform for resources.
* Teaching with more creativity.
* Encouraging self-assessments.
* Concentrative approach to make them distinguished merit holders in university.
* Encouraging to participate in co-curricular, extracurricular, and other sports activities.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
557	46

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

GIET School of Pharmacy provides an effective platform for students to develop the latest skills, knowledge, attitudes, and values to shape their behavior correctly. The college believes in the adoption of student centric methods to enhance student involvement as a part of participative learning and problem-solving methodology.

PARTICIPATED LEARNING:

In this type of learning, students participate in various activities such as seminars, group discussion, wall papers, projects, and the skill based add on courses.

- Annual cultural program – This is organized for the students at the college to give a vent to their creativity.
- Regular Quizzes- Quizzes are organized for student participation at intra or inter-college level.
- Seminar Presentation – Students develop technical skills while presenting papers in seminars.
- Presentation and publishing of papers in conferences and journals.

EXPERIMENTAL LEARNING:

Project work

- Practice School and Experimental Projects for B Pharm Students
- Clinical Projects for Pharm D students.
- Certification Courses (Value Added Courses)

Participation in competitions at various levels

- For Real time exposure students are encouraged to participateat theNational and International Level.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	[NIL]()

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools for teaching and learning cover everything from digital infrastructures such as printers, computers, laptops, tablets, etc., to software tools such as Google Meet, Google Spreadsheets, etc. The new developments in information technologies have opened-up fresh prospective in teaching and learning. There is now widespread recognition that the way forward is to make greater use of ICT. Our staff members are very much acquainted with the updated technology/ICT tools for carrying out distance education/online education. However, as per the NEP-2020 guidelines and statutory body norms, rules, and regulations teaching-learning process will be

carried out using various technologies to facilitate student-teacher and student-student communication. E-learning and open educational resources used by the faculty for effective teaching in the institute are as follows.

- **The classrooms are equipped with LCDs with Wi-Fi connections are used by faculty members to provide an interactive platform whereby different forms of media- including PPT, photographs, videos, graphs, charts, etc. are used for a better understanding of the content.**

- **LCD-enabled rooms are used for project presentations for both PG & UG students.**
- **The free E-books/E-Journal/Digital Library facilities are available for students & faculty with a computer system and internet connection in the college library.**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

321

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation of performance is an intrinsic part of teaching-learning process. As a factor of sturdy educational policy, the institution

adopts Continuous Internal Evaluation (CIE) System to analyse all aspects of student's development on a continuous basis throughout the year. Students are made aware of CIE through Orientation programmes at the beginning of the first semester, in which the teachers explain about the academic calendar and evaluation procedure for examinations and produce teaching plan to facilitate them.

The performance of students is regularly monitored by the principal through the feedback of result analysis performed by the teachers. The principal will take necessary steps to send the internal examination marks to the parents to keep them aware of their children's education and take remedial measures at home too. If there is a demand the teacher may recommend the parent visit the college to discuss about the student's progress and behavior.

Viva voce is conducted in the laboratory periods to develop confidence in the students.

To refine the critical thinking among students, various group discussions, debates, and idea presentations for entrepreneurship programs are organized in which students explore new ideas and thus enhance their logical thinking and performance levels.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

For conducting internal examination, an exam cell committee is constituted for smooth conduct of internal assessment. After evaluation of the answer sheets, the students are shown the scripts to check any discrepancies or doubts in the inquiry. If a student cannot take the exam due to valid reasons like medical issues, they can apply for a re-examination with appropriate documentation within the specified timeframe.

Assessment marks of B.Pharm, M. Pharm, and Pharm D students' Sessional exams are sent to parents. For external examination, one senior faculty member as the chief superintendent, other teaching faculty, and non-teaching staff as members, act accordingly for the smooth conduct of the final semester examinations. The end-semester

exams are conducted by the university, and students appear at the center allotted by the university. Any grievances related to university question papers during the semester examination are addressed to the chief superintendent and they should be immediately reported to the university. After examination, the result is declared. If the student has any grievances related to the evaluation of university answer sheets, the student can apply for the reevaluation/scrutiny.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution follows the Curriculum designed by the affiliating Andhra University and Pharmacy Council of India. The institution's curriculum has well-defined and designed Programme Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). Upon receiving the academic calendar from the university subject orientation classes will be taught by the staff at our college to the students of various programs such as B. Pharmacy, M. Pharmacy, and Pharm D courses. The IQAC Cell evaluates the academic performance of the staff members based on the student attainments. A logbook is issued to the staff members where POs, COs, and PSOs are present, and the faculty must update the logbook daily. The specific learning outcomes of various courses are built into the curriculum of each discipline and are available on the college website. The feedback analysis of stakeholders can help in determining the COs & PO's attainment of the HEI. The obtained attainments are correlated with the Vision and Mission of the College

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program outcomes and course outcomes are evaluated by the attainment of course outcomes for each course, calculated based on the given assessment process:

Step 1: The faculty uses the COs of the respective course prepared by the respective faculty and is verified by HODs. The internal exam was calculated as average exams for further calculation of direct attainment.

Step 2:The weightage of external and internal examination marks was distributed based on total marks as per the university curriculum and used for further calculation of CO attainment.

Step 3: Attainment of each CO through external and internal examination was calculated by multiplying the percentage of questions asked in the respective exam, examination marks weightage, and class average in the same examination.

Step 4: The percentage of CO attainment was calculated by dividing the sum of individual CO attainment by the Average Weight Distribution (AWD) of the respective CO.

POs and PSOs attainment:

Direct attainment: Obtained by taking averages of all CO-PO and CO-PSO attainment matrices defined for all courses.

Indirect attainment: Obtained from attainment values POs and PSOs of surveys including Graduate exit, Alumni, and Parents feedback.

Final attainments were calculated by considering 70% of the direct assessment & 30% of the indirect assessment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

113

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	*View File*
Upload any additional information	*View File*
Paste link for the annual report	*NIL*

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.gietpharmacy.in/_files/ugd/7d457c_1ea79ddd4d574903ae4714ecd8b8c203.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	*View File*
e-copies of the grant award letters for sponsored research projects /endowments	*View File*
List of endowments / projects with details of grants(Data Template)	*View File*

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

GIET School of Pharmacy believes that education and research go hand in hand. Therefore, we constructed an innovation ecosystem by connecting the staff and students in research-related activities. The management is continuously cooperative in terms of giving financial support and encouraging the teachers & students and utilizing their skills for research-related work. GIET School of Pharmacy also encourages younger faculty to pursue doctoral degrees in different Indian universities.

We are encouraging the students by

- Incubation of ideas
- Research advisory
- Entrepreneurship

The objectives of the committee are

- **To encourage the student to participate in the seminars, conferences, and workshops conducted by the other colleges/ universities and industries.**
- **The college has signed various memorandum of understanding (MOU) with various institutions, industries, and hospitals.**
- **To provide knowledge about various external funding agencies for their projects.**
- **To encourage faculties and students to file Indian patents as well as international patents.**

The institute encourages the faculties to visit and work in various national and international research organizations on duty. The college has CPCSEA-approved animal studies to encourage research activity and is equipped with sophisticated laboratories with instruments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	[NIL](NIL)

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

31

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

GIET School of Pharmacy NSS unit constituted 100 volunteers to perform social activities and ethical values among the students. NSS program officer and committee members participated in many NSS

extension activities such as women's rights, social justice, Jal Shakti Abhiyan, poshan Abhiyaan, medical camp, eye camp, blood donation camp, swatch bharat, etc., along with the NSS volunteers. Our volunteers participated national integration camp, the national Youth Parliament Fest, national youth fest Yuva Sangam conducted by the government of India under the Ministry of Sport and Youth Affairs. We collaborated with the state government for the successful completion of three months of volunteering service of school's innovative challenge program along with UNICEF.

EXTENTION ACTIVITY ORGANIZED BY GIET SCHOOL OF PHARMACY DURING 2022-23

S.NO

NAME OF THE PROGRAMME

1

Swachh Bharat

There are 05 programs were conducted by the NSS unit of GIET School of Pharmacy in the community.

2

Jal Sakti Abhiyan

There are 04 programs were conducted by the NSS unit of GIET School of Pharmacy in the community.

3

Health Camp

There are 14 programmes conducted in the society for the academic year 2022-23.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

46

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

769

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

22

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

22

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

GIET School of Pharmacy is a foremost institution that uplifts students with an eminent platform for enhancing their expertise and skills to come up with proficient and constructive development. This institution is located in Rajahmundry, East Godavari District of Andhra Pradesh state. This institution has a perspicuous policy for the development of the infrastructure for promoting quality teaching and learning perspectives. Classrooms are well furnished with the facility of LCD projector for productive teaching and learning.

The college has office rooms, spacious classrooms, laboratories, a seminar hall, a conference hall, and restrooms for both boys and girls separately. This institution has provided a ramp for the mobility of differently abled individuals for easy access to wheelchair movement. The fire extinguisher facility is maintained in all the laboratories and the corridors of the building in this institution. The internet facility is provided through Wi-Fi access within the whole campus. The entire campus is monitored under CCTV surveillance for safety.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NIL](#)

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

GIET School of Pharmacy provides various opportunities for the students to be involved and participate in different indoor and outdoor sports activities. For playing outdoor sports like cricket, kabaddi, volley ball, etc., larger play grounds are available. The facilities related to indoor games like chess and carroms are present. Sports uniforms and dress codes are also available to encourage the participation of the students in various sports events. To improve the student's talent, various cultural activities are organized by the institution. Regular sessions are conducted by the GIET School of Pharmacy in the aspect of yoga asanas and

management of stress to promote awareness among the students in the aspect of the practice of yoga and meditation in day-to-day life activities. "World Yoga Day" is celebrated to motivate and inspire the students of the institution in the practice of yoga. To promote physical and mental health among the students different sports activities are organized. For conducting the seminar sessions, conferences, and various curricular & extra-curricular activities this institution has provided the conference hall with 350 seating capacity and seminar hall with 40 people seating capacity.

This institution motivates students to be involved in various competitions like elocution, essay writing, and quizzes. The achievements, accomplishments, and student participation with in college level, zonal, regional, state, and national level records will be maintained by the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gietpharmacy.in/_files/ugd/7d457c_64bab066286f4c36a30a84f36bfa346c.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

25.01

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

In GIET School of Pharmacy the concept of education is followed by an affluent and capacious library with the facility of internet. More than 7094 textbooks, reference books, periodicals and national/ international journals are available with in the library of this institute. Library is supported with the facility of ECAP software for the quick and simple access of the books for the students in the aspect of issue and returns.

The library of this institute is having 150 students seating capacity and also have e-resource facility provided with computer &internet access, for the usage of both faculty and the students.The Wi-Fi and photocopying facilities are also provided for the convenience of the students.

The library subscriptions for online journals, e-books and other e-resources like Knimbus are available for both the students and the staff. For simple functioning and quick access to the resources for the PG departments, individual departmental library is available. The library occupies an area of almost 2400 Sq.ft. In this institute there is a free access for both student and the staff to get the issue of the book from the library.

.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

165

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

GIET School of Pharmacy provides adequate facilities for the students to utilise the resources in the best effective manner. The digital library is provided with the facilities of computers connected along with the internet access for the usage of e-journal subscription given by the institute. The institute is having the following subscriptions like Knimbus, m-library portal, Micromedex and Experimental Pharmacology Series Software.

The classrooms and the seminar halls are provided with Wi-Fi access for using the ICT facility given for teaching.The internet facility (BSNL) provided by the institution is with 120MBPS speed (Lease Line). From time to time the IT facilities are regularly updated along with the Wi-Fi facility. The optical fibre cabling is given for all the systems available in the college. Incessantly, the internet facility will be updated to the high-end configuration and speed. The LCD projectors can be connected to the laptops and the staff can conduct the classes by using this facility. Wi-Fi facility with individual and isolated band width facility are provided to the all departments. As the campus is completely enabled with the Wi-Fi access, all the students and the teaching faculty are reassured to make use of the available e-learning resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

127

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

25.94

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The campus has well-developed policies and provides security systems in the aspect of present and future security concerns. Regular staff meetings are held to check the academic and research work progress. The labs are supervised by the concerned department heads regarding the requirements. The maintenance department manages common facilities such as electricity, internet, water supply etc. The institution has magnificent software and hardware facilities for

`using information and communication technology (ICT). The library issues the books based on the availability of subjects by using the accession number. The daily sports activities are monitored and managed by the sports department.`

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

287

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

238

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | **A. All of the above**

File Description	Documents
Link to Institutional website	https://www.gietpharmacy.in/_files/ugd/7d457 c_49c7eccf59584285ac021a3236978204.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

87

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

87

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent | **A. All of the above**

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

58

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

51

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At GIET School of Pharmacy, student representation and engagement in administrative, co-curricular, and extra-curricular activities are pivotal elements of the academic experience, fostering holistic development and a sense of community.

Administratively, students actively participate in decision-making processes through student councils and committees, ensuring their voices are heard in matters concerning academic policies, facilities, and overall campus life. This involvement instills a sense of ownership and responsibility among students towards their educational environment.

In co-curricular activities, students engage in workshops, seminars, and conferences, enhancing their practical skills and knowledge beyond the classroom. These activities are often organized and led by student groups under faculty guidance, allowing for peer-to-peer learning and collaborative projects.

Moreover, extra-curricular activities play a crucial role in promoting a well-rounded educational experience. Students participate in sports events, cultural festivals, and community service initiatives, fostering teamwork, leadership, and social responsibility.

Overall, GIET School of Pharmacy prioritizes student involvement and empowerment across all facets of academic and campus life. By nurturing a culture of active participation and engagement, the institution prepares its students not only for academic success but also for personal and professional growth in the dynamic field of pharmacy.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

126

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Reuniting with college friends always sparks a rush of nostalgia, evoking memories of the cherished moments spent together. Balancing the task of addressing everyone while fostering a positive atmosphere and comforting each alumnus can be quite a challenge.

The Alumni Association of GIET School of Pharmacy was established and officially registered in 2009, following the departure of the college's inaugural batch from 2004 to 2008, under the Societies Registration Act. This association serves as a platform to bring

former students together, fostering enduring connections with their alma mater and fellow graduates. Membership in this association offers numerous benefits, opening doors to various opportunities.

Through annual alumni gatherings, the GIET Alumni Association cultivates a strong bond between past graduates and the current student body. These gatherings serve as occasions for sharing invaluable field experiences and knowledge, thereby enlightening aspiring pharmacists with insights from seasoned professionals.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To greatly contribute to the advancement of a society that integrates advanced technology with deep human values by producing graduates with unparalleled knowledge and a strong moral compass.

Mission

To create students and individuals who can effectively contribute to the development of a knowledge society and, in doing so, work to improve the lives of those around them from a human perspective, we offer excellent professional education and training that is infused with a strong sense of discipline and ethics.

Governance:

The mission and aim of the GIET School of Pharmacy guided the definition and creation of its governance. The Institution is putting a lot of effort into achieving its aim by carrying out its mission. The primary factors influencing stakeholder performance are infrastructure, superior academic practices, and efficient governance.

Effective institutional governance is ensured by the establishment of numerous academic and administrative bodies. Information on administration and academic matters must be accessible to all members of the student community, professors, and potential staff for there to be effective governance. The academic committee of the institution is composed of senior faculty members, the principal and the heads of each department.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization:

The institution has a structure in place that allows each employee to have operational autonomy and share authority, enabling everyone to contribute to the success of the institution. Through participative management, the committees thoroughly and profitably administer and oversee their activities. Decisions made in compliance with institutional rules are based on meeting resolutions.

Participative Management:

An institution's strength is on the faculty's involvement in management responsibilities, such as decision-making and implementation through various academic and non-academic committees. When employed are encouraged to show off their skills and abilities, an institution performs better when pursuing its mission.

The organization is in favor of participatory management, which promotes staff and student participation.

Reflection of the institute's Mission and Vision by the leadership:

Planning and policymaking:

In consultation with faculty members, the principal creates action plans. At meetings with functional committees, they evaluate the implementation of the plans and make any required revisions.

Interaction with faculty and stakeholders:

The principal oversees everyone's participation in a variety of events. The faculty members participate actively in several committees and cells, helping to build long-term, strategic strategies as well as make decisions and carry out plans.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The GIET School of Pharmacy is committed in offering top-notch instruction to students so they can develop the right mindsets, professional skills, and ethical values.

- Motivating everyone to put in their best effort and cultivating a positive work environment.
- Supplying first-rate amenities and a supportive learning environment.
- Implementing the newest technology advancements in the realm of education to proactively address the evolving demands of society and parents.
- Following ISO 9001:2015 guidelines and working nonstop to raise the institution's operational quality.

Considering the aforementioned aspects, the institution's quality

improvement strategy plan is as follows:

- ○ Boost industry-institute cooperation.
- ○ Increase the number of jobs placed in multinational corporations.
- ○ Raising the bar for ICT-based teaching and learning procedures.
- ○ Establishing an interactive Alumni.

All of the aforementioned strategic efforts are reviewed by the IQAC, which also makes decisions on issues related to academic quality assurance.

Implemented Plan:

Opportunities from many renowned companies and sectors are available through the Placement & Training Cell. Students undergo classes on problem-solving techniques, soft skill development, and personality development to increase their understanding.

Agreements with several organizations to work together to standardize industrial demands at the institute.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NIL
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body

The Governing Body sits atop the administrative hierarchy. The principal consults with the Governing Body. The Governing Body, which is composed of eminent academicians, industrialists, and administrators, establishes the standards and policies for administrative and academic operations in compliance with the institute's mission and vision statements.

In the GIET pharmacy program, decisions are made in a distributed manner. The organizational structure is composed of institutional norms and policies that specify the assignment, management, and coordination of various job positions and responsibilities. The organizational structure of the college has an impact on the flow of information between levels as well.

The Chief duty of the institution's Head is

1. Ensuring the development and supervision of suitable, efficient, and accountable control systems.

2. Monitor, evaluate, and suggest remedial measures for the institution's educational initiatives.

3. Define the specifications and schedule the training for the organization.

The GIET School of Pharmacy's Governing Body and Academic Advisory Committee are well-organized in light of the aforementioned. The choices made by the Academic Advisory Committee and the GB are communicated to the department heads by the principal. The teaching and non-teaching staff members are then informed of this by HODs.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	https://www.gietpharmacy.in/_files/ugd/7d457c_eab065478af5438fa99a161cfbf28b98.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute provides benefits for both teaching and non-teaching staff, which fosters a wonderful environment for professional and personal growth.

Welfare Measures for Teaching and Non-Teaching Staff

1. Employees Provident Fund as per PF rules: Staff who are interested are advised to make use of the institution's PF benefits. This is carried out with consideration for the financial security of the workers or their families
2. Maternity Leave: According to the institution's service regulations, female employees are granted an extension of their maternity leave.
3. Providing funding for faculty to attend conferences, workshops, and faculty development programs, including registration costs and travel expenses.
4. Offering lunch in the college campus mess.
5. Advance payments are made to faculty members in the event of an emergency by the college.
6. The staff was privileged to avail of On Duty to handle External Examinations, Seminars, and Inspections as directed by the institution.
7. To keep their knowledge up to date, they were urged to take part in workshops.
8. Financial assistance is provided to develop their skills.
9. Free Wi-Fi is available for college staff in campus.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

27

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

44

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college maintains that staff expansion and authority grants are essential for an educational institution to effectively carry out its goal. The performance of the teaching and non-teaching staff is therefore highly valued by the college.

The institution has a mechanism for evaluating the performance of both teaching and non-teaching staff. There are yearly performance reviews. The management actively participates in staff performance reviews regularly. The administration closely monitors the behavior of both teaching and non-teaching faculty members at work.

The Performance-Based Appraisal Reports (PBAS) provide valuable insights for faculty, staff, and management to increase their understanding of the changing needs of students. Each faculty member submits the required Performa for self-evaluation. The confidential reporting method is also utilized by the college.

Two distinct Performa forms are being used for this purpose: one for teaching staff and another for non-teaching workers.

The faculty member's self-evaluation form has the following parameters in its format.

- - Student feedback on the classes taught by the concerned faculty members.
  - Exam results for the subject(s) taught by the concerned faculty members for the semester.
  - Publications by the relevant faculty members are also taken into consideration.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The GIET School of Pharmacy can monitor the effective and efficient use of its available funds thanks to a well-defined methodology. Internal audits can evaluate how to improve the effectiveness of an organization's governance and risk management processes. On the other hand, an external audit is carried out legally by an independent auditor.

The institution follows a well-defined financial policy to ensure the most economical and successful use of financial resources for administrative and academic goals.

Internal Audit

The appointment of an internal auditor allows for the regular audit to be carried out. Internal auditing can be a productive strategy for evaluating and enhancing the efficacy of financial activities. The Institute auditor checks all bank accounts, cash books, and ledger accounts during a quarterly audit of the accounts that takes place every financial year.

External Audit

An external auditor designated by the society completes the statutory audit. A thorough examination and confirmation of every fiscal year's activities. The external statutory auditor will visit the institute office once a year to provide the final audit report and attest to the audit.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.5

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution continuously monitors the efficient and cost-effective use of the financial resources available to construct the infrastructure required to support the process of teaching and learning.

Mobilization of funds:

The main source of funding for the college is tuition fees. Based on the requirements of each department, management allocates a certain budget at the beginning of each year. After it has been periodically reviewed, the principal forwards the report, on behalf of the college finance committee, to the college accounting wing.

In the event of a deviation, the department head is required to explain the issues. The College pays salaries on a monthly basis and maintains the campus using the funds collected from tuition fees. To reduce this, the College exercises good stewardship.

The College levies separate costs for lodging and transportation. The management is always eager to invest their own money or take out bank loans when there is a lack of funds.

Utilization of Funds:

To make the best use of its financial resources, colleges use a methodical approach to pay for a range of expenses, such as maintenance, academic, administrative, and other charges. The organization's prospective accounts department is in charge of managing resource allocation and financial planning.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) was established to coordinate the institution's quality initiatives. The Academic Advisory Committee (AAC) assessed the institution's quality initiatives before the creation of the IQAC. It was decided by IQAC at its inaugural meeting to review all quality programs. A variety of commendable initiatives that IQAC has implemented include.

   1. The major objective of the IQAC is to realize the institution's mission and vision.

2. Other goals include putting quality standards into effect,
3. Recording the techniques for assuring quality,
4. Redefining new targets and evaluating their level of performance.

GIET School of Pharmacy - IQAC Objectives:

- To establish a system of intentional, dependable, and stimulating activity to improve the institution's administrative and scholastic performance.
- To promote activities that will internalize best practices and a quality culture to enhance institutional performance
- The Academic Committee of the college has been in charge of the internal quality assurance systems for the college for several years, especially about the teaching-learning process.

IQAC regularly analyses and tracks two critical areas: curriculum analysis and bridging the gaps. Initiatives for Innovation and Research and Effective Alumni Participation are the two other variables that are tracked.

File Description	Documents
Paste link for additional information	https://www.gietpharmacy.in/_files/ugd/7d457c_a3824d34f790498d8ce6a3d5f4364902.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Planning, developing, providing, and implementing policies for evaluating lesson plans, teacher preparation, and educational materials fall under the purview of IQAC. The Institute uses contemporary teaching strategies, exercises, assessment tools, and approaches to raise student performance and assist in achieving its goals.

Two instances of institutional reviews and implemented teaching-learning enhancements are

Incubation Centre and Video Classes

GSP has constructed an incubator center within the institution. The goal of the incubation center is to close the gap between the business and academic sectors by providing support to academics and staff with innovative ideas and assisting them in becoming commercially viable products. Throughout the year, events will be held to encourage young brains to solve problems related to contemporary pharmaceutical and healthcare difficulties and to provide novel solutions. The GSP Incubator Centre monitors research initiatives, the creation of different dosage forms, and the identification of natural substances that may one day be used as pharmaceuticals.

In addition to smart classroom lectures, video lectures are presented for specific topics related to the syllabus that are also tied to the most recent technological advancements in the relevant areas. Through these video classes, students are exposed to a thorough understanding of the processes through visual means with maximum effect.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

GSP applauds Gender Sensitization by organizing various programs like webinars, guest lectures, seminars, student counseling, awareness programs, displaying posters, etc. The main objective of the institute is to get awareness among the students about gender equity and women empowerment. Women's Day is celebrated by conducting various competitions and sports to honor and encourage female students and staff members.

GSP conducted various seminars, including 'Gender Sensitization: Female Hygiene & Cancer Issues,' and 'Equality at the Workplace' to bring awareness among female staff members and female students to maintain hygiene and to gain knowledge on sexual harassment in the workplace. A webinar is conducted on 'Women empowerment: 'Equal participation and Leadership' to encourage women to boost their status through leadership quality and educate them about equality in society and how to gain leadership at the workplace. Student counseling is conducted periodically to know the student's problems, and the counselor will analyze suitable solutions. A mentoring system is also included for each course to get good conduct from the students in academics.

GIET School of Pharmacy has cared for the miscellaneous students and staff members through its efforts to reach the vision and mission of the institute.

File Description	Documents
Annual gender sensitization action plan	https://www.gietpharmacy.in/_files/ugd/7d457 c_99c6cc6c6d914a60b31c13897c7c99dc.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

GIET School of Pharmacy has developed techniques for managing waste produced on campus. Waste is produced in liquid and solid forms, biodegradable and non-biodegradable, and chemical waste.

1. Solid waste Management

Both biodegradable and non-biodegradable materials are included in solid waste. Steel glasses and plates are used in the college canteen instead of disposable items like plastic cups, plates, and so forth. Separate bins are used to collect food waste and non-biodegradable trash.

2. Liquid waste Management

Wastewater from the sanitary facilities is dumped into septic tanks scattered throughout the campus. canteen wastewater is combined and used for gardening, watering trees, and other purposes.

E-waste Management

E-waste is created when an electronic product is discarded after the end of its useful life. E-waste mainly includes obsolete electronic devices, such as computer systems, servers, monitors, compact discs (CDs), printers, scanners, copiers, calculators, fax machines, battery cells, etc. E-waste is disposed of through vendors.

Hazardous chemicals and radioactive waste management:

Staff and lab technicians concentrate on the safety of the students. They tutor the safe handling of chemicals in the lab. For hazardous chemical use, fuming chambers are provided in the labs. Students are strictly advised to take precautions during chemical handling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	`A. Any 4 or All of the above`

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	`A. Any 4 or all of the above`

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage	`A. Any 4 or all of the above`

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The GIET Institute hosts a range of events to create a welcoming atmosphere. Its goal is to advance concord and tolerance toward differences in socioeconomic status, community, language, culture, and other domains. Positive interactions between students from different ethnic backgrounds are supervised by it. To illustrate the richness of Indian culture, it celebrates a variety of cultural events. Students from many ethnic backgrounds participate in events and exhibit their customs. On campus, commemorative days including Ethnic Day, Teachers Day, Unity Day, and Republic Day are observed to foster social peace among the faculty, staff, and students. Everybody at the college abides by their code of behavior, regardless of culture, religion, geography, language, or community. For the benefit of the college's employees and students, the organization formed the Grievance Redressal Committee, the Anti-Ragging Committee, and the Anti-Sexual Harassment Committee. In addition to offering academic and cultural programs, GIET School of Pharmacy also develops a variety of sports activities to help students grow physically.The college aggressively encourages student participation in all events, which creates an inclusive atmosphere.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

GIET School of Pharmacy creates awareness among its staff and students about the constitutional obligations of values, duties, responsibilities, and rights to nurture them as better citizens. National festivals have been celebrated annually by the institution where the head of the college motivates the staff and the students by remembering the efforts of many Indian freedom fighters who fought for the country.

The institute organizes 'Constitution Day' annually to spread Constitutional values and ideas among students. It conducts competitions for the students to bring integrity among the students in all aspects of life for the Nation's development. GSP also celebrates Human Rights Day, Legal Services Day, and National Unity Day every year by conducting seminars where judges and lawyers explain human rights to the students.

The college adopted Velugubanda village to develop the citizens' responsibilities among the students. NSS Unit conducts special campaigning programs in that village frequently to motivate and bring awareness among the people to maintain cleanliness, awareness on nutrition & healthy eating habits, and how to take precautions during illness.

The institution makes great efforts to sensitize the students and staff of the college about constitutional obligations such as human values, rights, duties, and ethical values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.gietpharmacy.in/_files/ugd/7d457c_fa1c4039db8f42afa21d45795d31909f.pdf
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

GIET School of Pharmacy celebrates national and international days to improve students' and employees' ethical values.

The instituteorganizes national days, such as

- Constitution Day (26th November)
- National deworming day(10thFebruary)
- World kindness day(13thNovember)
- National Unity Day(31st October)
- World AIDS day(1st December)

- World cancer day(4th February)
- National legal services day(9th November)
- Human Rights Day (10th December),
- International Men's Day(19th November),
- InternationalWomen's Day (8th March)
- Independence Day (15th August)
- Republic Day (26th January)
- Teacher's day(5th September)
- National Filarial Day (10th February)

Commemorative days like Teachers Day and National Unity Day are celebrated in commemoration of Dr. Sarvepalli Radha Krishnan and Sardar Vallabhbhai Patel.

National Festivals like Pongal and Onam are celebrated yearly by the college to encourage the traditions among the students.

International women's and men's days are celebrated to encourage gender sensitization.

World Pharmacist Day and National Pharmacy Week are celebrated to spread the importance of the Pharmacy profession.

Constitution Day, Human Rights Day, and Legal Services Dayare organized to make the students aware of their social values and rights.

Independence Day and Republic Day are organized in the college to know the sacrifices of the freedom fighters to get independence.

By conducting all the national and international days, the college provides students with knowledge about their role in nation-building.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format

provided in the Manual.

Best Practice I

Title of the practice: Remedial Classes

? To motivate and help the academically weaker students to realize their weaknesses and help them to improve on their fronts.

? Improving the academic skills of the students in various subjects.

? Raising their level of comprehension of basic subjects to provide a stronger foundation for further academic work.

? To give additional help to learners who have fallen behind the rest of the class in any topic or subject.

Best Practice II:

Title of the practice: Community services

- To make the students aware of their inner strength and help them to find new solutions to social problems.
- To bring about attitudinal changes in the students and help them develop social consciousness, sensitivity, responsibility, and accountability.
- To develop a holistic life perspective among the students by making them study cultural traditions, habits, lifestyle, resource utilization, wastage, and its management.
- To take social intellectual responsibilities to make a sustainable contribution to society.

To ensure that the service can reach society and spread humanity through education, research social, cultural & sports activities

File Description	Documents
Best practices in the Institutional website	https://www.gietpharmacy.in/_files/ugd/7d457 c_50c78cd6ff5840b48ffa2cf4e316e43b.pdf
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

GIET School of Pharmacy focuses keenly on the holistic development of students and provides them with every opportunity and resource to facilitate their holistic development.

It has four components, intellectual, social, physical, and emotional development namely.

Academic Domain:

Throughout their academic curriculum, mentors, counselors, professionals, industry experts, and innovators give students with exposure. For their approach to the lecturer's notion, digital classes are also offered.

Non-Academic Domain:

These include community service projects, social awareness campaigns, internships, and volunteer labor. Through these encounters, children learn the value of contributing back to society, develop empathy and compassion for others, and broaden their understanding of the social issues impacting their community.

Physical development:

The institution encourages students to engage in physical activity to develop a variety of critical abilities, including mental toughness, teamwork, confidence, physical fitness, and decision-making.

Emotional development:

There exists a mentor-mentee system. At least twice a week, the mentor and mentee meet. During sessions, students can talk to the Mentor about their personal and academic issues.

Intellectual development:

The arts and crafts of painting, sketching, collage, dancing, and music support this. Students are more encouraged to interact with other students, attend campus events, and join groups.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

GIETSchool of Pharmacy attempts to give skill-based quality education to get successful professionals. The plans include

1. The college plans to improve the quality of Research and Development to the next level bygetting new funds and projects from national and international funding agencies.
2. The college will strengthen student-centered learning by providing opportunities to engage in research, experiential learning, field-based learning, and community service through outreach.
3. The college will promote professional development for students and staff members to keep them updated with the latest teaching and learning practices by collaborating with International Institutions and Industries through MOUs.
4. Planning to organize research-oriented Faculty development programs, seminars, sports, and cultural activities, encouraging the staff and students to participate in every event and to improve the students' entrepreneurship skills to survive in the challenging world.
5. Setting up programs for skill development and career counseling to help students choose wise careers.
6. To improve connections with alumnistudents by planning reunions, fostering networking activities, and offering career counseling services in the coming years.
7. To conduct NSS activities in neighborhood communityareas by creating awareness among local people regarding health, hygiene, diseases, vaccinations, etc.,
8. The college through its IQAC will monitor and evaluate the progress of the academic year by organizing meetings frequently and making necessary adjustments and improvements.