



GIET SCHOOL OF PHARMACY

(SPONSORED BY SRI KOUNDINYA EDUCATIONAL SOCIETY)

(Affiliated to Andhra University, Approved by PCI, 2(f) & 12(B) of UGC Act 1956 & Accredited by NAAC)

NH-16, Chaitanya Knowledge City, RAJAMAHENDRAVARAM – 533 296, E.G.District, (A.P.)

Tel 0883 - 2484444, E-mail: gietpharmacy@gmail.com, Website: www.gietpharmacy.in

ISO 9001:2015 Certified Institution

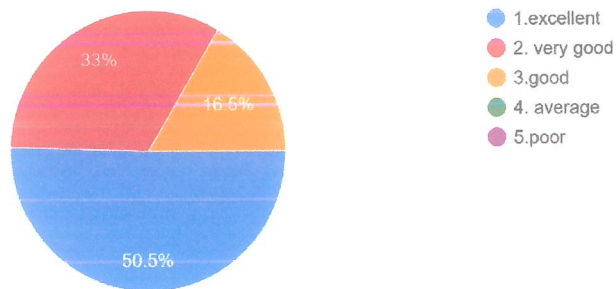
STUDENT FEED BACK ANALYSIS FOR THE ACADEMIC YEAR 2023-2024

Students feedback on curriculum collected, this can be used to improve the quality of syllabus, design of course design and delivery modes. The data are analysed and their suggestions are considered for possible incorporation in the curriculum.

For the Academic year 2022-2023, the college collected feedback from B.Pharm & Pharm D students, 97 responses are collected and analysed.

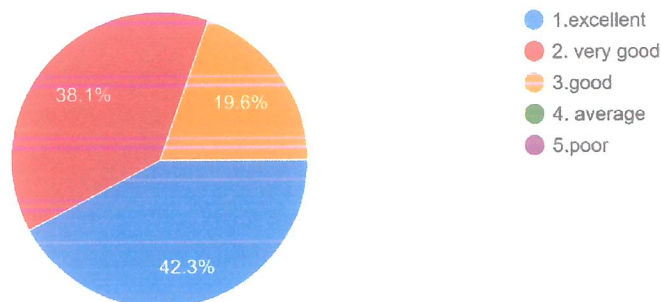
How challenging was the syllabus offered by the courses

97 responses



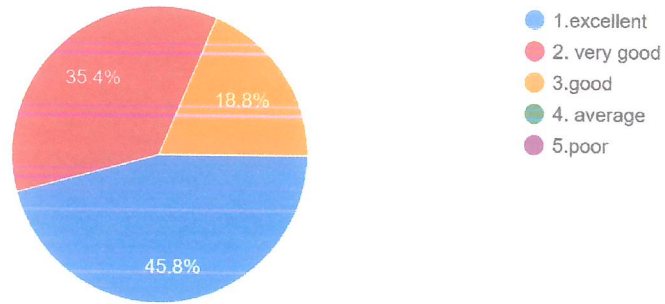
Appropriateness of the sequences of the course provided in the curriculum

97 responses



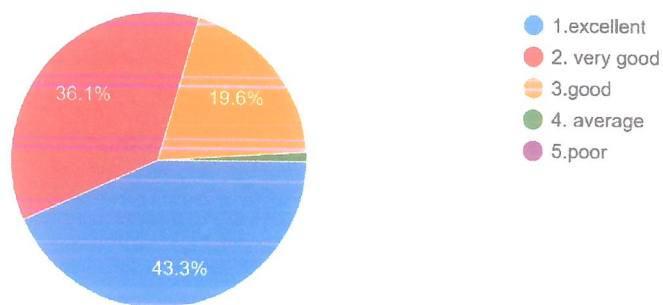
Depth of the syllabus for the course in relation to the competencies expected by industry's current global scenarios

96 responses



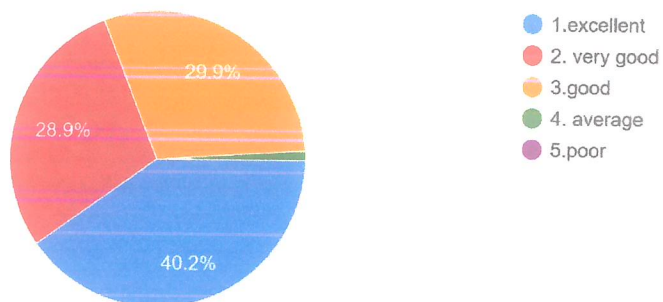
Adequateness of textbooks and reference books mentioned for the courses

97 responses



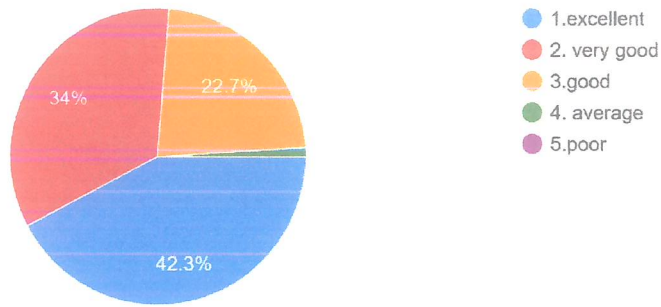
syllabus content for the course in terms of burden on students

97 responses



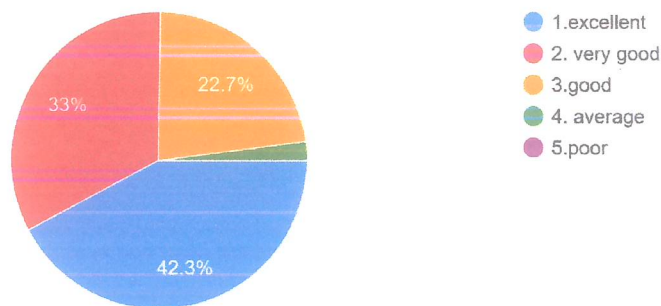
The design of the courses in terms of extra learning or self-learning

97 responses



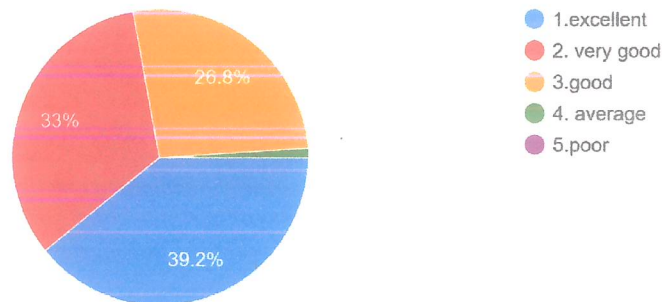
Rate the flexibility in choosing the electives in relation to technology advancements

97 responses



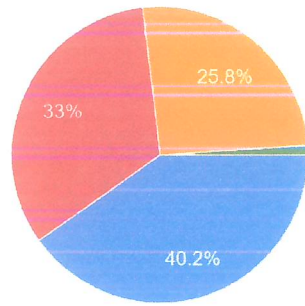
Rate the percentage of the courses offering LAB components

97 responses



Rate the opportunities in the college for research activities

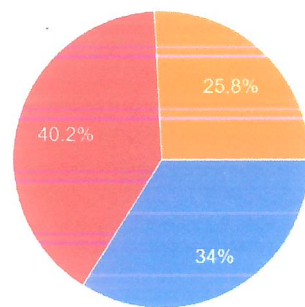
97 responses



- 1.excellent
- 2. very good
- 3.good
- 4. average
- 5.poor

How do you rate transparency of the evaluation system

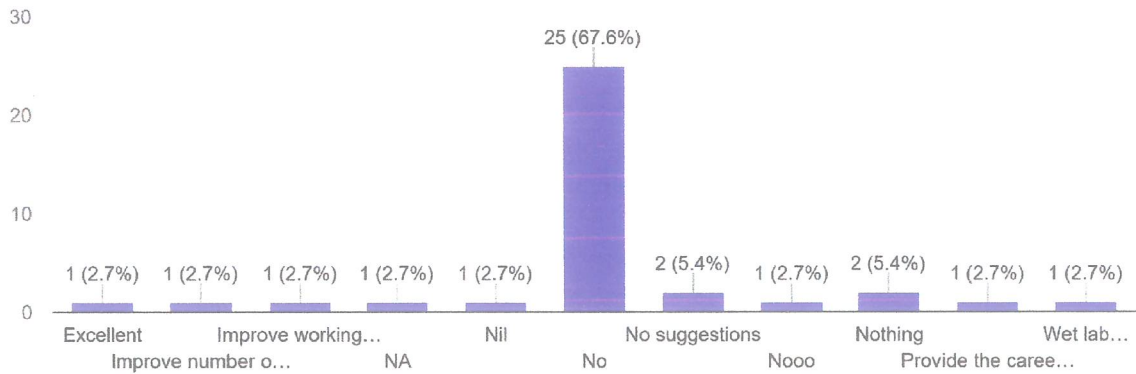
97 responses



- 1.excellent
- 2. very good
- 3.good
- 4. average
- 5.poor

Any other suggestions

37 responses

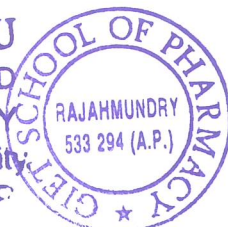


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Dr. M.D.DHANA RAJU
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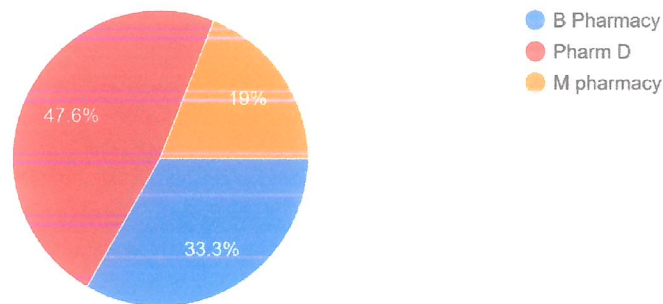
TEACHERS FEED BACK ANALYSIS ON CURRICULUM FOR ACADEMIC YEAR 2023-2024

Faculty the most important stake holder in curriculum and design, implementation and development. So, faculty feed back is taken as priority. Faculty feed back on curricular aspects plays an important role in quality improvement and enhancement.

For the academic year 2023-2024, 21 feed backs were collected and analysed.

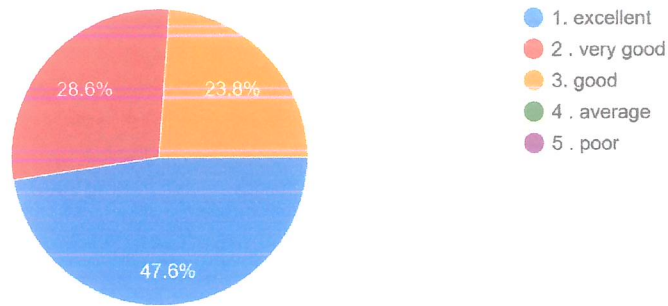
PROGRAMME /YEAR

21 responses



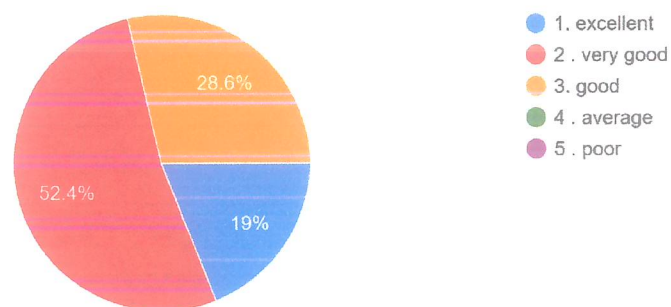
Structure of curriculum framed for the entire program

21 responses



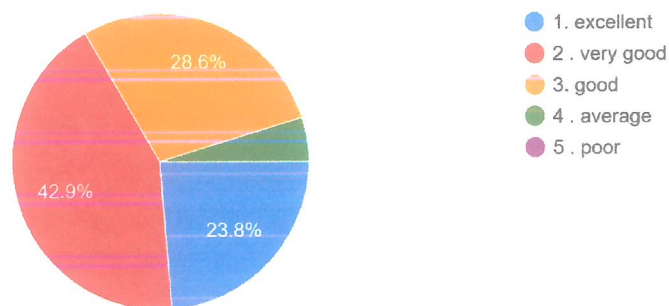
Appropriateness of the sequences of the course provided in the curriculum

21 responses



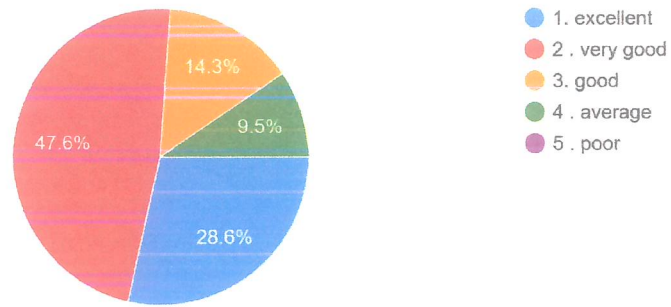
Depth of the syllabus for the course in relation to the competencies expected by industry's current global scenarios

21 responses



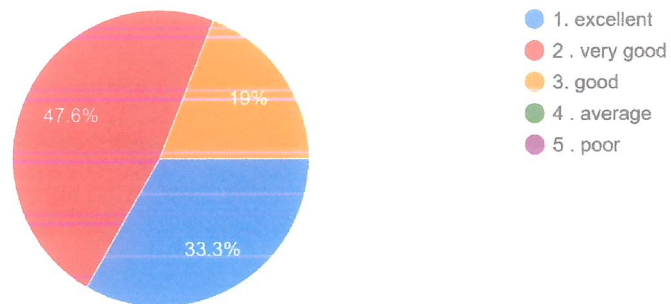
Adequateness of textbooks and reference books mentioned for the courses

21 responses



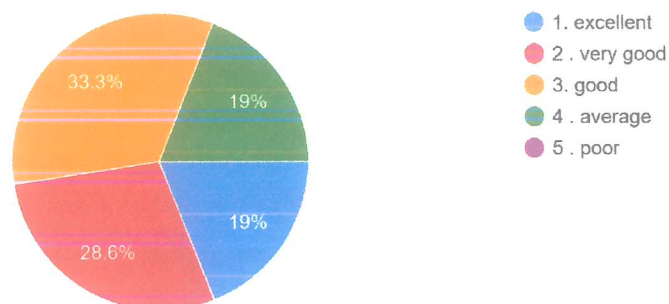
Rate the potential of students in understanding the course objectives

21 responses



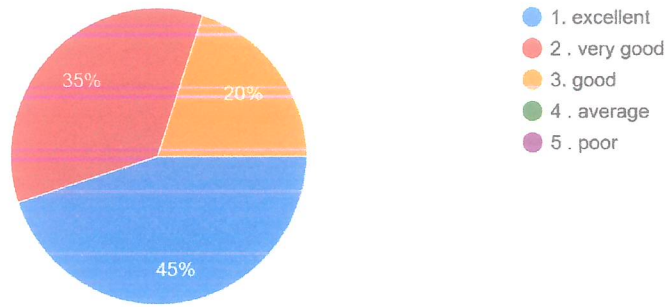
Syllabus content for the courses in terms of burden on students

21 responses



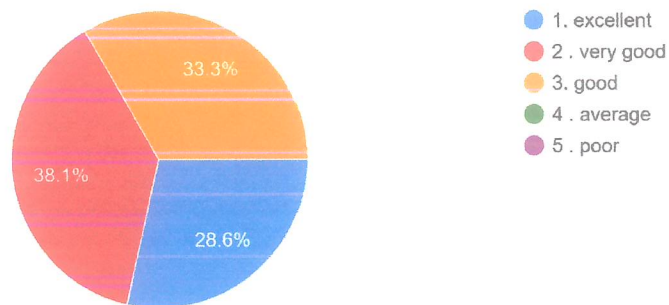
Experiment list in stimulating the interest of students in the subject

20 responses



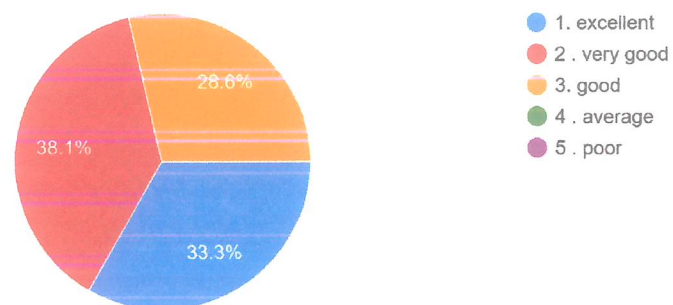
Contribution of the courses in terms of professional core area

21 responses



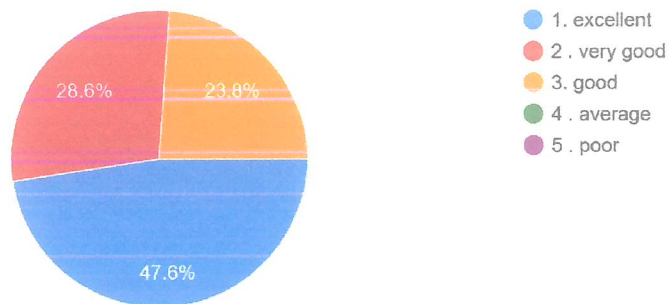
Curriculum helps in building entrepreneurial motives which helps to the students for starting their projects

21 responses



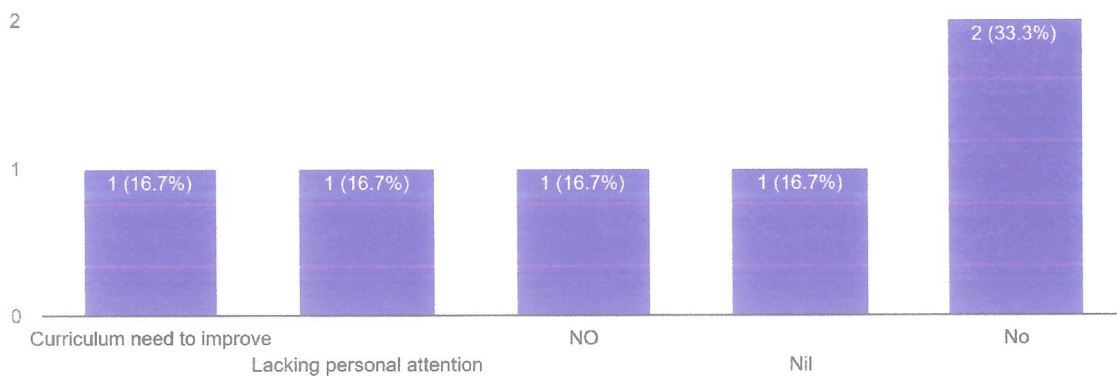
Rate the opportunities for employment and entrepreneurship

21 responses



Any other suggestions

6 responses

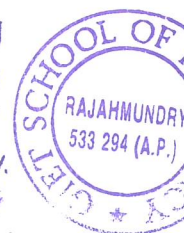


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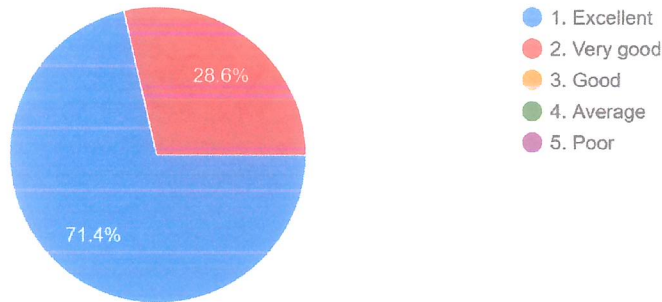
ALUMNI FEED BACK ANALYSIS ON CURRICULUM FOR ACADEMIC YEAR 2023-2024

Alumni provides valuable feed back as they provide inputs regarding improvements in curriculum for employability of students.

For academic year 2023-2024, 7 responses are collected and analysed.

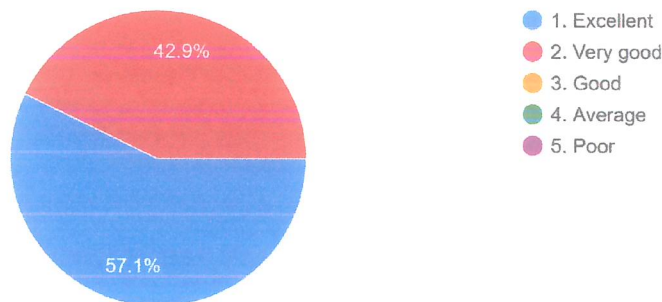
Adequateness of courses offered in the program

7 responses

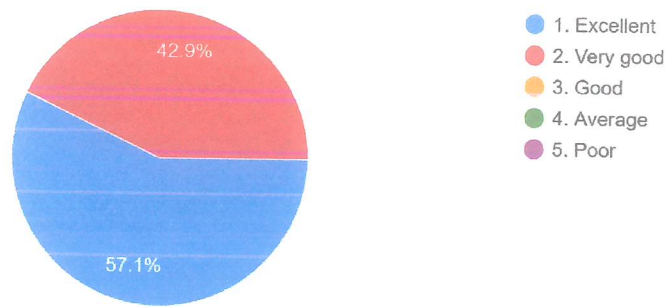


Sufficiency of the syllabus to bridge the gap between academics and industry

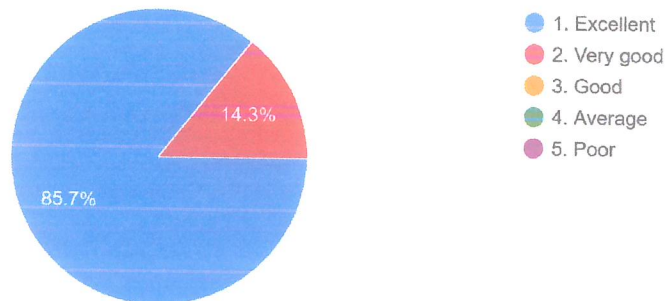
7 responses



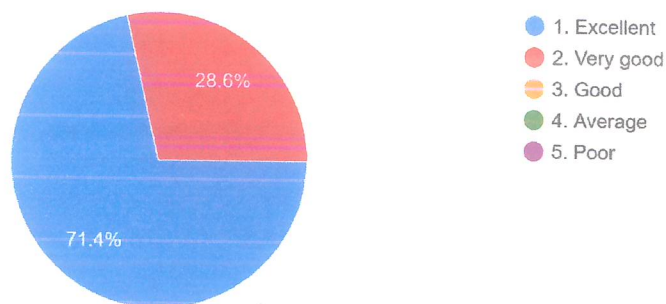
Sufficiency of the syllabus to bridge the gap between academics and industry
7 responses



Rate the experiential learning of the courses
7 responses

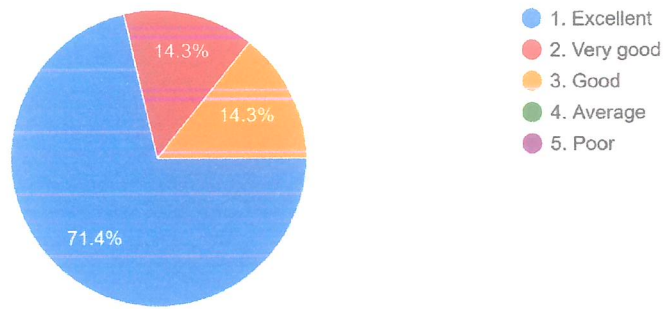


The skills acquired from the curriculum to face the industry challenges/requirements
7 responses



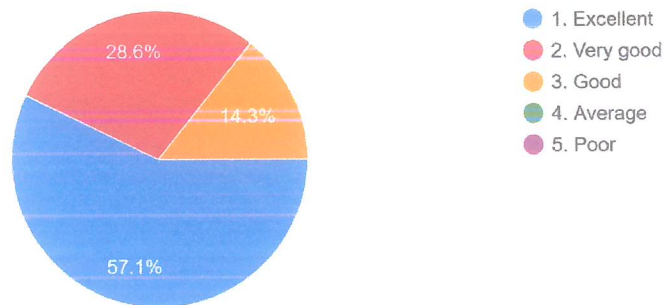
The institute's laboratory and equipment adequateness for practical exposure

7 responses



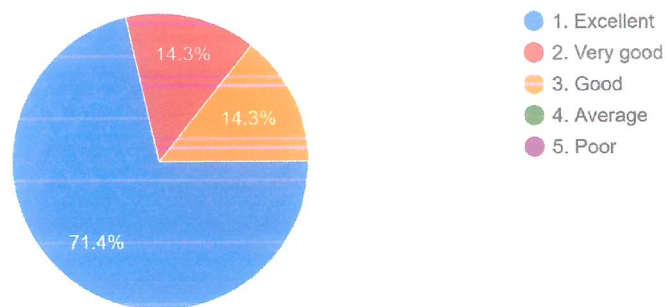
Rate the offering of electives in relation to technology advancements

7 responses



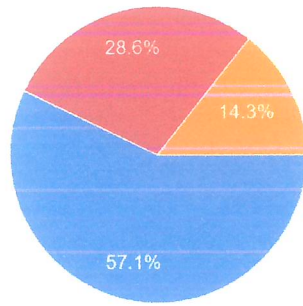
The design of the courses in terms of extra learning or self-learning

7 responses



Training and placements cell in getting ample placements opportunities

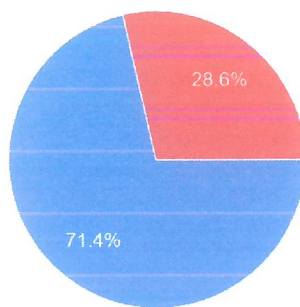
7 responses



- 1. Excellent
- 2. Very good
- 3. Good
- 4. Average
- 5. Poor

Rate the competence and support offered by the teachers

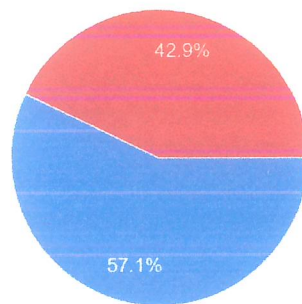
7 responses



- 1. Excellent
- 2. Very good
- 3. Good
- 4. Average
- 5. Poor

Institute's support and contribution for the overall development of students

7 responses



- 1. Excellent
- 2. Very good
- 3. Good
- 4. Average
- 5. Poor

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